

What is a School-Parent Compact?

The School-Parent Compact is a written commitment describing how all members of a school community, parents, teachers, principals and students agree to share responsibility for student learning. The Sardis Enrichment School (SES) Compact helps to bridge the learning connection between school and home.

The School-Parent Compact is Jointly Developed

Parents, students, teachers, and faculty work together to develop the School-Parent Compact.

- ❑ Parents are surveyed through PTO representatives, School Governance Council representatives, & surveys for ideas and suggestions for the School-Parent Compact. They complete Parent Comment Forms that contain possible revisions for the School-Parent Compact for the coming school year.
- ❑ Fifth grade students contribute ideas and suggestions that they feel would support all students in learning and achieving via the Principal Ambassador representatives.
- ❑ Teachers also suggest strategies to improve achievement for the School-Parent Compact during staff meetings & through the Leadership Team.
- ❑ Parents can provide feedback on the compact at any time during the school year. Please contact Kim Nicholson at kim.nicholson@hallco.org or call (770) 532-0104 for more information on the School-Parent Compact.
- ❑ During the spring of each year, the Principal & Assistant Principal review and incorporate the suggestions listed from the sources above to revise the Compact for the coming school year.
- ❑ The School-Parent Compact is distributed to all parents via hard copy within the first 9 weeks of school. Additional copies can be found on the school website & by request from your child's teacher.

SES Values Partnerships

Parents are a vital and integral part of the success of our children. Through collaboration, parents are partners within our school culture by...

- Serving as volunteers
- Attending informative sessions geared to support student learning
- Serving on the SES School Governance Council and PTO Executive Board
- Providing feedback on our Title I documents and events
- Participating in PTO and school events
- Eating lunch with your child

SES Promotes Communication in Multiple Ways

Ongoing communication between school and home is vital to student success. Ongoing communication and learning is achieved by...

- PTO & Classroom Newsletters
- Parent Conferences
- Progress Reports/Report Cards/Infinite Campus
- PTO and School Events
- Automated-Phone Message System
- Emails & Remind: Teacher emails are available at www.ses.hallco.org
- School website & Bobcat Bulletin
- Informational meetings and parent events



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Revised June 17, 2025

Our Goals for Student Achievement

District Goals and Focus Areas

FY26 Goal 1: By the end of FY26, the percentage of all students moving into the “Proficient and Distinguished” (combined) levels of performance on the Georgia Milestones Assessments will increase by 2%.

FY26 Goal 2: By the end of FY26, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1% (from 86.74 to 87.74).

School Goals and Focus Areas

FY26 Goal 1: For the 2025-2026 school year, the percentage of students scoring at or above the 61st percentile in MAP Spring Reading Achievement will increase by 3% (currently at 36%, with the goal to be 39%).

FY26 Goal 2: For the 2025-2026 school year, the percentage of students scoring at or above the 61st percentile in MAP Spring Math Achievement will increase by 3% (currently at 40%, with the goal to be 43%).

Teachers, Parents, and Students--Together for Success

Teacher/School Responsibilities:

- Provide curriculum nights for parents to assist in understanding and supporting the curriculum and standards their child is learning at each respective grade level.
- Provide parents an opportunity to participate in numeracy and literacy-focused events.
- Communicate school updates and news through the Bobcat Bulletin, Remind & classroom newsletters
- Provide parents with quarterly reports on their children's progress via scheduled workshops to build parent and community capacity.
- Offer a minimum of 2 parent conferences in order to provide parents with information about student grade level expectations and students' current level of progress and strategies to increase student achievement in math and literacy.

Family Responsibilities

- Read with their child every day.
- Encourage my child to utilize the digital resources posted on the school website & classroom canvas courses to practice and improve upon his/her academic success.
- Read materials in their child's weekly folder each week along with the Bobcat Bulletin, Remind messages and classroom newsletters that are sent weekly.
- Utilize tips from workshops offered through Building Parent Capacity.

Student Responsibilities

- Log-in on the canvas course created by the teacher for daily assignments as well as the digital resources link posted on the school website to access learning resources and activities provided to build academic skills.
- Practice Math Fact Fluency and problem solving daily.
- Read at home with my parents every night for at least 20 minutes.