



Parent and Family Engagement Policy and Plan for Shared Student Success

2024-2025 School Year

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What is Title I?

Sardis is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Sardis Enrichment School (SES) will provide opportunities to improve family engagement to support student learning. Sardis values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Sardis will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Sardis Enrichment School invited all parents to attend our annual Parent and Family Engagement Meeting last spring to review and revise this parent and family engagement policy, as well as the school wide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Sardis will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, after revision, the policy will be available in the office. The policy will also be posted on our school website, www.ses.hallco.org and emailed through Remind. Parents can also request a copy of the policy from their child's teacher at any time during the school year.

District Goals 2024-2025

Goal 1: By the end of FY25, the percentage of students in each subgroup moving into the “Proficient” and Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.

Goal 2: By the end of FY25, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1%.

School Goals 2024-2025

Goal 1: For the 2024-2025 school year, the percentage of K-2 students scoring at or above the 61st percentile in MAP Spring Reading Achievement will increase by 5% (currently at 45%, with the goal to be 50%) and the percentage of students in K-5 math scoring at or above the 61st percentile will increase by 3% (currently at 41% with the goal of 44%).

Goal 2: For the 2024-2025 school year, the percentage of 3rd-5th students scoring at or above the 61st percentile in MAP Spring Reading Achievement will increase by 5% (currently at 37%, with the goal to be 42%) and the percentage of students in K-5 math scoring at or above the 61st percentile will increase by 3% (currently at 41% with the goal of 44%).

Goal 3: For the 2024-2025 school year, Family Engagement will increase to an average of 15% participation, 60 Families as measured by attendance at school wide events.

School-Parent Compacts

As part of this plan, Sardis and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the Community Cares even the School Forum. The school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child’s teacher if parents need another copy.



Let’s Get Together!

Sardis will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. You can find more information on the events by subscribing to the Remind messages at Open House packet and reading the weekly Bobcat Bulletin.

Kindergarten Preview Night- July 18, 5:00-7:00 pm

Kindergarten students and parents are invited to attend. Families will explore the school, learn about a day in the life of your Kindergarten child, receive information about standards and curriculum, GKIDS and the learning experiences for your Kindergarten child.

Open House – July 31, 3-6pm

Meet your child’s teacher and our friendly and helpful school staff for the year.

Curriculum Night – August 20, 5:15-7:15 pm

Learn important information about standards being addressed in your child’s grade level as well technology resources. Learn about purpose of MAP assessments and data that pertains to your individual child’s growth and achievement.

International Literacy Night- October 10, 5:30-7:00 pm

Annual Title I Meeting – October 17 9:30-10:30 am in person & 5:30-6:30 pm zoom

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the school wide plan, the school-parent compacts, and parents’ requirements and budget. Invitations will be emailed and posted in the school newsletter, social media, and Remind messaging system.

Cookies with Santa December 6, 5:30- 7:30 pm

Math/STEM Night February 25 5:30-7:00 pm

Learn how to make math fun at home as you play games and explore math concepts taught in each grade level. These math concepts relate directly to the 2024-2025 math standards being taught in your child’s grade level.

Cluster Showcase, Parent Assessments Workshop & School-wide Book fair- March 27, 5:30-6:30 pm

Parent & Family Engagement Input Meeting – May 1, 9:30-10:30 in person & 5:30-6:30 zoom

A forum for parents and family members to participate in roundtable discussions with the principal and staff regarding the school wide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.

Parent Literacy Workshops- 10:30-11:30 am 9/11, 11/20, 1/29, 3/26

Parent Math Workshops- 10:30-11:30am 9/9, 11/18, 1/27, 3/24

These workshops are a time for parents and families to learn how to support your students at home with engaging activities that reinforce what students are learning in the classrooms at school.

Parental and Family Engagement

Sardis believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Sardis Enrichment School is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

Kim Nicholson
770-532-0104 or
kim.nicholson@hallco.org



Sardis Enrichment School is Branching Out!

Sardis Enrichment School will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- Participate in Canvas professional development modules at least four times per year to educate staff on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Share information in English and Spanish on the school website and in the school Bulletin for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and flyers.
- Partner with Head Start through the District Parent Outreach Facilitator. The District Parent Outreach Facilitator meets with parents and families providing information and resources to support school orientation for parents, families, and students to assist in successful student transitions to kindergarten.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Offer literacy and mathematics classes for parents and family members to help further enhance their various educational levels.
- Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

Parent and Family Engagement Standards

Sardis Elementary and our parents have adopted the National PTO Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



Sardis Enrichment invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet three times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys. If you would like to learn more about the School Community Team, please contact the principal at 770-532-0104 or complete the interest form and leave it in the Main Office.

School Community Team

- Yes, I am excited about joining the School Community Team
- Yes, please contact me so I can learn more about the School Community Team
- Yes, this sounds like a great idea, please keep me posted about future meetings

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions regarding this plan and the students' or school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

