

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office or feel free to send an email to Hillary Mullinax at [hillary.mullinax@hallco.org](mailto:hillary.mullinax@hallco.org). You may also view this plan on the SES website and download a Parent Comment Form. Please use this form to make suggestions and comments, and then return the form to your child's classroom teacher. You can also provide feedback to the District on the school's Title I Program by visiting the Hall County School System website.



Name: (optional):  
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## Sardis Enrichment School Parent & Family Engagement Policy 2021-2022



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Plan Revised August 17, 2021

### What Is Title I?

Sardis Enrichment School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental engagement. All Title I schools must jointly develop, with all parents, a written parental engagement plan.

### School Plan for Shared Student Achievement

**What is it?** This plan describes how Sardis Enrichment School (SES) will provide opportunities to improve parent engagement to support student learning. SES values the contributions and engagement of parents to establish an equal partnership for the common goal of improving student achievement. This policy describes the different ways that SES will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

**How is it developed and revised?** During the spring of each year, parents, students and teachers asked to complete surveys to gather suggestions and ideas to revise the current Parent Engagement Policy (PEP). The Principal & Assistant Principal attend School Governance Council Meetings and PTO Executive Board Meetings to get input and suggestions for ways to increase parental engagement. An annual survey is sent to all parents & is distributed at all Title I events throughout the year in which parents are asked to record feedback for revisions for all Title I documents. Parents are notified of the revision process of the PEP in a language the parents can understand to the extent practicable. In May, the Principal & Assistant Principal revise the PEP for the following year using the feedback gathered throughout the year. Parents and staff are notified via automated phone message system, staff meetings, and during May events to review the revised PEP and submit comments and suggestions for changes. Parents can also provide feedback on the PEP at anytime during the school year.

**Who is it for?** All students at SES benefit from the Title I, Part A program, and their families are encouraged to fully participate in the opportunities described in this plan. SES will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

**How is it distributed?** At the beginning of the year, after revision, the policy will be available in the office. The policy will also be posted on our school website ([ses.hallco.org](http://ses.hallco.org)) and emailed through Infinite Campus School Messenger. Parents can also request a copy of the policy from their child's teacher at any time during the school year.



### Let's Get Together!

Sardis Enrichment School will host events for parents to support a partnership among the school, parents, and the students to improve academic achievement for our students. All parents are invited to attend! You can find more information on these events by subscribing to the School Messenger emails and phone calls on the form in the Open House packet and keeping an eye out for event flyers and information that will be sent home. We look forward to seeing you at these events this year!

#### Upcoming events:

**August 5, 2021 3pm-6pm:** Open House- Come meet your teacher & learn all about a great new year!

**September 29, 2021 9am & 5:30pm:** Literacy Strategies- Come learn all about our One School, One Book initiative & how you can support reading at home.

**October 20, 2021 9am & 5:30pm:** Title I Annual Meeting- We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, Title I budget, the school wide plan, the school-parent compacts, and parents' requirements. Invitations will be emailed & sent via text on the Bobcat Bulletin through IC Message.

**December 7, 2021:** A Parent's Guide to Raising Digital Natives- This Facebook Live event will help you learn all the tips & tricks to keep your child(ren) safe online. Specific broadcast time will be set at a later date by the host, Brian Buffington with Pioneer RESA.

**February 16, 2022 9am & 5:30pm:** Join us to learn more about different math strategies you can use at home to help your child(ren).

**March 16, 2022 9am & 5:30pm:** Title I Input Meeting- A forum for parents and family members to discuss with the principal and staff regarding the schoolwide plan, parent and family engagement policy, school parent compacts, and the family engagement budget for the following school year.

## Parental Engagement

Sardis Enrichment School believes that parental engagement means participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, ensuring:

- that parents play an integral role in assisting their child's learning.
- that parents are encouraged to be actively involved in their child's education at school.
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- the carrying out of other activities as described in this plan.

Sardis Enrichment School is committed to involving our parents in the planning, review, and improvement of Title I programs, including the school Parent Engagement Plan (PEP) and the Title I Schoolwide Plan (SWP) by inviting all parents to serve on the PTO Executive Board. The PTO coordinates many events throughout the year to increase parental engagement.

Parents will have opportunities to share ideas and ways to involve other parents in order to build partnerships with school, families and the community through feedback forms that can be found on our school website. Parents are welcome submit their ideas or suggestions for the PEP at any school activities or meetings, as well as through our parent surveys. If you would like to request opportunities to meet or learn about more volunteer opportunities or school committees or teams, please contact Hillary Mullinax via email or phone & we will accommodate your needs to the best of our abilities:

[hillary.mullinax@hallco.org](mailto:hillary.mullinax@hallco.org)  
(770) 532-0104.

## School-Parent Compacts

As part of this plan, Sardis Enrichment School and our families will develop a School-Parent Compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all SES students reach grade level standards. The compact will be reviewed and updated annually based on feedback from parents, students and teachers through surveys, and various parent meetings including School Governance, parent engagement sessions, Student Council, and Parent-Teacher Organization (PTO). Feedback can be submitted anytime during the school year. The School-Parent Compact will be provided to each parent at Open House. Additional copies may be found in the front office, with the child's teacher, & the school website. The School-Parent Compact will be discussed at conferences so that parents, students and teachers are able to review the commitment made to high achievement outlined in the School-Parent Compact. Individual student assessment results and interpretation of those results will be reviewed at parent-teacher conferences. Conferences shall provide opportunities for parents to formulate suggestions and to participate in decisions relating to the education of their children, and the school will respond to any such suggestions as possible.

### District Goals 2021-2022

- By the end of FY22, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestone Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.
- By the end of FY23, the percentage of students in each subgroup meeting "Proficient" levels of performance on local assessments will increase by 2%.
- Increase the percentage of referred students who access school based mental health services by 2% each year (with FY21 being the baseline year).

### School Goals 2021-2022

- As measured by DigiCoach software, 90% of walkthroughs (peer, coach, & administrative) will include the 5 lesson plan components, providing high quality tier 1 instruction for all students.
- As measured by the health survey, 95% of students will report to have a loving/trusting adult at Sardis.
- As measured by the Reading & Me survey, Sardis will increase students' self-perceived love of reading by 5% each year (FY22 will serve as baseline).
- As measured by the district math fluency assessments, 5th grade students will increase their math fact fluency by 5% in each operation.

## Sardis Enrichment School is Branching Out!

SES will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in the parent's native language to the greatest possible extent. Interpreters will be available at all Title I parent engagement sessions upon request.
- ✓ Provide trainings for staff to improve communication with parents and ideas to increase family engagement. Staff will also share best practices. The trainings will take place four times per year through Canvas Modules.
- ✓ Upcoming Kindergartners will participate in a Kindergarten Camp with parents to answer questions and concerns that they may have about the upcoming year. Kindergarten teachers meet collaboratively with the SES onsite Pre-K teachers to discuss ways to help transition students from the developmentally appropriate methods used in the Georgia State Pre-K curriculum to the GSE driven Kindergarten classrooms.
- ✓ Work with Chestatee Academy to provide informative field trips for fifth graders to ensure a smooth transition from elementary to middle school.
- ✓ Share information in English and Spanish at Title I sessions and conferences so parents can understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators. At conferences, teachers will interpret individual student assessment results and proficiency levels.
- ✓ Communicate with all families on a regular basis regarding school wide events and activities, through the automated phone system, social media, PTO monthly newsletter, and flyers.
- ✓ Collect input from our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent engagement in increase academic achievement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings and Title I parent-student engagement sessions to help parents work with their children to improve achievement.
- ✓ Collect and analyze feedback from all events in order to respond to parents' request for additional support for parental engagement activities.
- ✓ Offer meetings at various times and in different formats to meet the needs of parents.
- ✓ Offer transportation and child care services to prevent barriers from parent engagement if available.
- ✓ Provide parents with a description and explanation of the curriculum in use at the school.
- ✓ Involve parents in the decisions regarding how reserved funds are allotted for parent engagement activities