

Family Engagement Opportunities

Sardis Enrichment School will host events for parents to support a partnership among the school, parents, and the students to improve academic achievement for our students. All parents are invited to attend! You can find more information on these events by subscribing to the School Messenger emails and phone calls on the form in the Open House packet and keeping an eye out for event flyers and information that will be sent home. We look forward to seeing you at these events this year!



Glossary

GMAS- Georgia Milestones Assessment System- a state mandated test for students in 3rd-8th grades

GKIDS- Georgia Kindergarten Inventory of Developing Skills- a state mandated assessment for students in Kindergarten

MAP- Measures of Academic Progress- an adaptive assessment that targets each student's academic strengths and weaknesses. This assessment is given 3 times per year to help monitor student growth in 1st, 2nd, & 3rd Grade

BEACON- An assessment that helps measure a student's proficiency on the Georgia Standards of Excellence in 4th & 5th Grade

Lexile- a score given to a book to determine how hard it is to read & understand (Students also receive a Lexile score so that they are aware of what books are best for their reading ability)

Canvas- an online learning system for academics and parent communication

Sardis Enrichment School School-Parent Compact

2021-2022

(Revised August 11, 2021)



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What is a School-Parent Compact?

The School-Parent Compact is a written commitment describing how all members of a school community, parents, teachers, principals, and students agree to share responsibility for student learning. The Sardis Enrichment School (SES) Compact helps to bridge the learning connection between school and home.

The School-Parent Compact is Jointly Developed.

- Parents, students, teachers, and faculty work together to develop the School-Parent Compact.
- Parents are surveyed through PTO representatives, School Governance Council representatives, & surveys for ideas and suggestions for the School-Parent Compact. They complete Parent Comment Forms that contain possible revisions for the School-Parent Compact for the coming school year.
- Fifth grade students contribute ideas and suggestions that they feel would support all students in learning and achieving via the Principal's Cabinet representatives.
- Teachers also suggest strategies to improve achievement for the School-Parent Compact during staff meetings & through the Leadership Team.
- Parents can provide feedback on the compact at anytime during the school year. Please contact Hillary Mullinax at hillary.mullinax@hallco.org or call (770) 532-0104 for more information on the School-Parent Compact.
- During the spring of each year, the Principal & Assistant Principal review and incorporate the suggestions listed from the sources above to revise the Compact for the coming school year.
- The School-Parent Compact is distributed to all parents via hardcopy within the first 9 weeks of school. Additional copies can be found on the school website & by request from your child's teacher.

SES Promotes Communication in Multiple Ways.

Ongoing communication between school and home is vital to student success. Ongoing communication and learning is achieved by...

- PTO & Classroom Newsletters
- Parent Conferences
- Progress Reports/Report Cards/Infinite Campus
- PTO and School Events
- Automated-Phone Message System
- Emails: Teacher emails are available at www.ses.hallco.org
- School website
- Informational meetings and parent events

SES Values Partnerships.

Parents are a vital and integral part of the success of our children. Through collaboration, parents are partners within our school culture by...

- Serving as volunteers
- Attending informative sessions geared to support student learning
- Serving on the SES School Governance Council and PTO Executive Board
- Providing feedback on our Title I documents and events
- Participating in PTO and school events
- Eating lunch with your child
- Attending SES School Governance Council Meetings

	School Goals and District Goals		
	-As measured by DigiCoach software, 90% of walkthroughs (peer, coach, & administrative) will include the 5 lesson plan components, providing high quality tier 1 instruction for all students. -As measured by the health survey, 95% of students will report to have a loving/trusting adult at Sardis. - As measured by the Reading & Me survey, Sardis will increase students' self-perceived love of reading by 5% each year (FY22 will serve as baseline). -As measured by a Fact Fluency assessment, students in 3rd-5th grade will increase their fact fluency by 5% (Fall 2021 will serve as a baseline). -In the 2021-2022 school year, Sardis will provide Type 1 enrichment activities and opportunity for service learning for 100% of our students, as well as additional opportunities for Types II and III.	- By the end of FY22, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestone Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance. - By the end of FY23, the percentage of students in each subgroup meeting "Proficient" levels of performance on local assessments will increase by 2%. - Increase the percentage of referred students who access school based mental health services by 2% each year (with FY21 being the baseline year).	
We Follow the Bobcat 5 to Achieve Our Goals:	School Responsibilities	Parent Responsibilities	Student Responsibilities
Be Ready to Learn	The School will show "Be Ready to Learn" by: Providing families with information highlighting the various learning strategies introduced in the classroom through curriculum events to reinforce learning & model activities for parents to replicate at home.	The Parents will show "Be Ready to Learn" by: Attending the curriculum events, reading the information about the various learning strategies, and testing their child's knowledge by asking him/her questions to determine their understanding of the strategies.	The Students will show "Be Ready to Learn" by: Bringing home the notices & materials regarding the curriculum events to learn various learning strategies, and becoming familiar with the ways they are utilized in all classroom content areas.
Be Responsible	The School will show "Be Responsible" by: Utilizing Canvas for learning resources throughout the school year along with online discussion questions to facilitate & monitor learning.	The Parents will show "Be Responsible" by: Visiting Canvas to explore and to ask learning discussion questions after their child's reading.	The Students will show "Be Responsible" by: Engaging in Canvas by answering the discussion questions and asking their parents/teachers for help on items that they do not understand.
Be Caring & Be Safe	The School will show "Be Caring & Safe" by: Teaching social-emotional learning strategies to students to equip students with the tools necessary to understand & regulate their emotions & decision-making skills.	The Parents will show "Be Caring & Safe" by: Communicating with the teacher regarding their child's behavior & work with the student at home on the social-emotional strategies that have been taught at school.	The Students will show "Be Caring & Safe" by: Utilizing the social-emotional learning strategies they have been taught to understand & regulate their emotions & decision-making skills.
Be Respectful	The School will show "Be Respectful" by: Providing timely feedback to parents and students about academic achievements and goal setting accomplishments.	The Parents will show "Be Respectful" by: Having open communication with the teacher and student about academic achievements and goal setting accomplishments.	The Students will show "Be Respectful" by: Having open communication with the teacher and parents about academic achievements and goal setting accomplishments.