#### GOOD-TOUCH/BAD-TOUCH®

#### <u>Curriculum Outline</u> Kindergarten and 1<sup>st</sup> Grade

#### **Session 1:**

## A.) <u>Introduction</u> <u>Objectives:</u>

- To introduce facilitator and subject of body safety
- To define sexual abuse
- To talk about safety
- To talk about each child's "specialness"

## B.) Talking About Touch Objectives:

- To help the child understand that most touch is "good"
- To help the child identify touches that are "bad"
- To define sexual abuse as *confusing* touch and as a sad problem children might have

# C.) GOOD-TOUCH/BAD-TOUCH® Giant Storybook Objectives:

- To reinforce through a story the concepts of good touches and bad touches
- To reinforce understanding of sexual abuse
- To teach the 5 Body Safety Rules

## D.) <u>Promises</u> <u>Objective:</u>

- To discuss "good" versus "bad" promises
- To teach children they can break promises that hurt

#### **Session 2:**

## A.) Review Objectives:

- To review each child's "specialness"
- To review good touches, bad touches, and sexual abuse
- To review the 5 Body Safety Rules

### B.) <u>Discriminations</u> <u>Objectives:</u>

- To make clear children's comprehension about touches that are sexual abuse touches versus non-sexual abuse touches
- To help children better understand the concept of "tricks"

### C.) <u>Video: What Tadoo</u> Objective:

• To give the children an explicit and enjoyable reinforcement of Session 1

### D.) Song Objective:

• To reinforce through song, the child's right to protect his own body